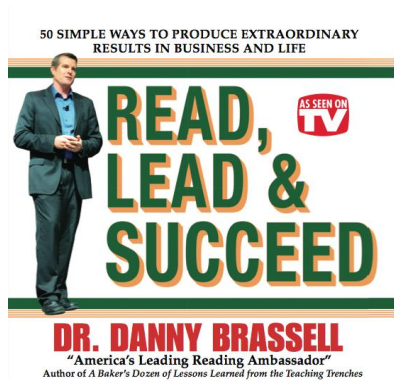


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### Read, Lead & Succeed

Taking notes can be a real drag on learning. It is my hope that these notes contain the informational gems and tidbits that you found to be most useful during my keynote. If you require additional materials, please do not hesitate to email me at [www.dannybrassell.com](http://www.dannybrassell.com). Thank you so much for attending my presentation(s), and please keep me in mind if your school, district or organization ever needs a great speaker. My goal is to provide superior presentations that are “fun, meaningful and memorable.” Remember: *you* make a difference every day. Thank you for choosing to teach! –Danny ☺

## Welcome

### Welcome

This is the class –  
Who wants to learn,  
And read more books,  
And make a better TOMORROW!

### Caffeine For The Soul!



### Bienvenidos

¿Quieres aprender? *¡Sí!*

¿Quieres aventura? *¡Sí!*

¿Quieres leer? *¡Sí!*

¿Qué tienen información? *Libros!*

¿Qué tienen imágenes hermosas? *Libros!*

¿Qué tienen cuentos? *Libros!*

# About Dr. Danny Brassell

For the past two decades, Dr. Danny Brassell has served as an educational advisor to students ranging from preschoolers to rocket scientists. While he has held a variety of titles and worked with leaders from a variety of fields and disciplines, Danny has always considered himself first and foremost a teacher.

A recognized authority on leadership development, motivation and communication skills, Danny has been honored consistently for his strategic intellect and practical solutions. Audiences rave about Danny's ability to deliver meaningful and memorable messages that are applicable for individuals within all levels of organizations. A gregarious, sought-after author, speaker and business consultant, Danny is characterized by friends, colleagues and clients as one of the most insightful, powerful and compassionate individuals in business today. Thousands, from small business owners to corporate executives, have enjoyed his energetic, interactive and informative presentations.

To find out more about Danny's seminars and trainings, books, audio and video programs and coaching, or to inquire about Danny's availability as a speaker or trainer, you can contact his office at:

Danjea Corporation  
312 N. Francisca Ave., Suite 5, Redondo Beach, CA 90277  
Phone: 310-872-9089  
Website: [www.dannybrassell.com](http://www.dannybrassell.com)



## **Dare to Differentiate: 50 Terrific Teacher Tricks**

### **ENVIRONMENT**

1. Create a supportive environment of \_\_\_\_\_ (teacher-students, students-to-students).
2. Develop a sense of \_\_\_\_\_.
3. Facilitate an environment where students feel safe to take \_\_\_\_\_.
4. Promote the development of a broad range of skills and \_\_\_\_\_, incorporating all senses.
5. Set-up physical classroom for \_\_\_\_\_-centered instruction.
6. Provide purposeful \_\_\_\_\_ and resources.
7. Have high expectations for \_\_\_\_\_.

### **READINESS**

8. Allow students to “show what they \_\_\_\_\_” in a variety of ways.
9. Provide students with plenty of \_\_\_\_\_ to explore, understand and transfer learning to long-term memory.
10. Permit students \_\_\_\_\_ to revisit ideas and concepts in order to connect or extend them.
11. Ensure \_\_\_\_\_ are developmentally appropriate.
12. \_\_\_\_\_ activities to provide appropriate level of challenge.
13. Compact curriculum to provide enrichment and \_\_\_\_\_.

## **Dare to Differentiate: 50 Terrific Teacher Tricks (CONT.)**

### **INTEREST**

14. Incorporate \_\_\_\_\_.
15. Provide students real \_\_\_\_\_ in what they learn, how they learn and how they demonstrate learning (flexible and varied).
16. Offer real-world challenges that are directly \_\_\_\_\_ to the students' lives.
17. Offer novel, unique and engaging activities to capture and sustain students' \_\_\_\_\_.
18. Use multi-\_\_\_\_\_/technology.

### **LEARNING PROFILE**

19. Focus on students' learning \_\_\_\_\_.
20. Emphasize \_\_\_\_\_-compatible instruction.
21. Recognize and honor \_\_\_\_\_ diversity.
22. Emphasize student \_\_\_\_\_ and develop ways to compensate for weaknesses so they do not inhibit what student can do.
23. Permit positive \_\_\_\_\_ (many students learn better on their toes).

## **Dare to Differentiate: 50 Terrific Teacher Tricks (CONT.)**

### **CONTENT**

24. Present the curriculum through interdisciplinary “\_\_\_\_\_” versus disconnected small facts.
25. Plan before, during and \_\_\_\_\_ instruction.
26. Negotiate contracts to provide appropriate \_\_\_\_\_ activities for students.
27. \_\_\_\_\_ students ( $i + 1$ ).
28. Create \_\_\_\_\_.
29. Co-develop standards with \_\_\_\_\_.
30. \_\_\_\_\_ state expectations (be specific about requirements).
31. Empower learners! Encourage \_\_\_\_\_ to help set and enforce norms.

### **PROCESS**

32. Utilize active, \_\_\_\_\_-on learning.
33. Allow \_\_\_\_\_ to work collaboratively and independently (flexible grouping).
34. Make use of \_\_\_\_\_ level thinking and questioning strategies.
35. Offer students plenty of \_\_\_\_\_ for reflection and goal setting.
36. Vary \_\_\_\_\_.

## **Dare to Differentiate: 50 Terrific Teacher Tricks (CONT.)**

### **PROCESS (CONT.)**

37. Consider integrated curriculum, problem-based learning and \_\_\_\_\_ learning.
38. Balance teacher-chosen and teacher-directed activities with student-chosen and \_\_\_\_\_-directed activities.
39. \_\_\_\_\_ students understand group's shared needs for success, to belong, to trust, the future, etc.
40. Monitor student \_\_\_\_\_ constantly.
41. Aim \_\_\_\_\_; scaffold weaknesses.
42. Teach for \_\_\_\_\_; not rote.
43. Be \_\_\_\_\_ (with time, space, materials and groupings)!
44. Teach \_\_\_\_\_ explicitly so student has "easy way out" of tough spots.
45. Collaborate with parents, resource specialists, etc. It takes a \_\_\_\_\_!

### **PRODUCT**

46. Provide opportunities for projects, creativity, problems and challenges.
47. Focus on student growth.
48. Initiate student-maintained portfolios and assessments with varied and original products.
49. Support students in creating products for real events/audience through public displays and performances.
50. Emphasize quality of thought and expression vs. accuracy.

# Notes & Doodles